



PSE
FOR A
CHILD'S
SMILE

from destitution... to a vocation!

Our challenges

Updated on 13/04/2021



Please contact us if you would like more information about any of the projects.

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Our remedial school has been closed since the end of February, as have all schools in Cambodia, due to the resurgence of the pandemic, keeping in touch with the children and enabling online education has become an absolute necessity to save the children's education and fight the risk of them dropping out of school

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Similarly, online learning has become essential to enable students enrolled in our vocational training courses to continue their education

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FLIP provides youngsters who have dropped out of school as well as parents of our children who are in a very precarious situation – particularly women, often single – with short vocational training courses combined with active job search support. During the Covid crisis, we have had to develop a new approach to continue training our students.

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Equipping our educational teams with a school management system, configured to meet our needs, for the 2,800 children and youngsters in our Phnom Penh Centre

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Equipping our medical team with a computerised medical record management system configured to meet our needs

Covid Emergency: helping families with rice donations

Why?

PSE's support has always included [help for the children's families](#), as their family situation has a direct impact on the children's environment and on their chances of a better future. The support provided to the children's families is managed by PSE's social team.

Our support includes a weekly distribution of rice - 3.5kg/child/family (and more if necessary) - to the most vulnerable families. The families are so poor that rice is given to them as compensation for the "loss of income" as their children attend school instead of working.

[The COVID crisis is impacting our families terribly. They need our help to feed themselves!](#) Since the end of February, due to the resurgence of the pandemic in Cambodia, lockdowns, travel restrictions and a curfew have been put in place. Families can no longer scavenge or perform the street vending activities that used to provide them their meagre income. In addition, children have to stay at home because schools have been closed. They can no longer benefit from the meals we provided.

The project

- [Provide rice assistance to nearly 1,250 families each month - over 6,200 people - on average over the year.](#) Since September, our aid has benefited more than 1,100 families. Our social team has identified a [further 500 families](#) in need of emergency food aid over the next few months.
- Distribute 38.2 tons of rice on average per month, 3.5kg/child/family/week (and more if necessary). [At the peak of our action, up to 1,600 families will benefit.](#)



The budget

It covers the purchase of 458 tonnes of rice and the costs to distribute it over the school year (September to August).

Total cost (Exchange Rate €1= \$1.15):

\$168,108 = €146,180

Balance to be funded (as at 13/04/2021)

€64,180

Partnership opportunities

Examples of support: rice food aid for 200 families for 1 month = €2,000; for 200 families for 3 months = €6,000, for 400 families for 5 months = €20,000

Covid Emergency: online teaching for our children

Why?

As of the end of February, our remedial school for 700 children has had to close again for an indefinite period, as have all schools in Cambodia, due to the resurgence of the Covid pandemic. Lockdowns and movement restrictions are in place. Children must stay at home and [the risk of dropping out of school is enormous](#).

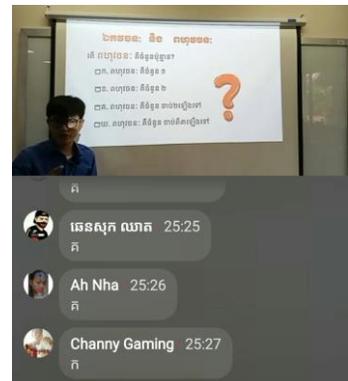
New stricter measures put in place prevent us distributing homework and for children to come to our Centre, in small groups, to meet their teachers, as we had organised in 2020. [Keeping in touch and enabling online education is now an absolute necessity to save children's education](#).

We have already implemented maths and Khmer classes with a test group of 60 students in February/March, using Google Meet and Telegram, which we have adapted to develop an online pedagogy. The six teachers involved received initial training in the use of specialised tools and websites for online teaching and the creation of tailored content.

Contact with the remaining students has been maintained using Facebook, phone calls, and sending them course material and homework when possible.

The project

- [Adapting additional content for online education](#) in core subjects for all classes in the school, in two phases: in April/May for 315 pupils, and from June for all 714 pupils.
- [Training of teachers in online teaching, in parallel](#): 24 teachers in phase 1 (April-May), and all (54 teachers) in phase 2
- [Equip pupils with school connection kits](#) as required



The budget

It includes the purchase of school connection kits that will be lent to students (kit = 1 smart phone, which can only be used for school activities + 1 month internet credit), laptops for teachers and other equipment for students and teachers as well as internet credit until August. Teacher training is provided in-house by our teaching staff.

Total cost (Exchange Rate €1= \$1.15):

\$141,952 = €123,437

Balance to be funded (as at 13/04/2021)

€123,437

Partnership opportunities

School connection kits (1 phone + 1 month internet credit): €81 each - 604 units needed; laptop + software licences per teacher: €713 - 54 units needed; additional internet credit for students until August: €8,950.

Covid Emergency: online courses for vocational training students

Why?

We welcome more than 1,400 youngsters to the PSE Vocational Training Institute in Phnom Penh. Like the remedial school, the Institute had to close again at the end of February for an indefinite period due to the resurgence of the Covid pandemic.

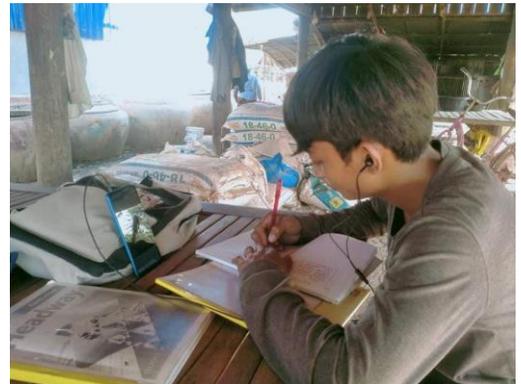
Already last year, during the first lockdown period due to the pandemic, the Institute trained its teachers on "Google Classroom" and adapted its courses for online teaching. However, student participation was limited (around 30% in August 2020) for several reasons, including difficulty in getting online access: no smart phone, no money to buy internet credit.

In January, the Institute launched a project to develop online teaching courses for all its students. This is to cater both for periods when the school is open but with a very strict health protocol limiting class sizes therefore some students would have to work remotely part-time, or should the school be closed again to move to full-time online teaching, as is, unfortunately, the current situation.

The results of a test period during February/March show material progress compared to 2020 and are very encouraging. The project is being extended to August in order to further develop online learning, especially as the need for it is evident, as the Institute has been closed again due to the pandemic..

The project

- To provide the Institute's students access to online teaching for all theory lessons + English + French + "soft skills" courses, while adapting the students' timetable to the constraints of the digital tools
- Continue to train teachers on online pedagogy and specific tools
- Provide a school connection kit to all pupils who do not have their own



The budget

It covers the purchase of 450 school connection kits that will be lent to the students (kit = 1 smart phone, which can only be used for school activities + 1 month of internet credit), internet credit until August. The training of the teachers is done internally by our pedagogy team.

Total cost (Exchange Rate €1= \$1.15):

\$94,028 = €81,770

Balance to be funded (as at 13/04/2021)

€33,865

Partnership opportunities

Giving the Institute's 1,416 students access to online learning (internet credit):

For 1 month: €6,160 2 months: €12,320 3 months: €18,480

Covid Emergency: online training for the beneficiaries of our “FLIP” programme (*)

Why?

FLIP provides youngsters who have dropped out of school as well as parents of our children who are in a very precarious situation – particularly women, often single – with short vocational training courses combined with active job search support. [During the Covid crisis, we have had to develop a new approach to continue training our students.](#)

Since the lockdown and closure of our Centre in Phnom Penh, the FLIP team has been creating tutoring videos in the various courses they provide (Beauty and Aesthetic Care, Cooking, Household/Cafeteria Service including coffee preparation and pâtisseries) and sending them to the trainees on each course using "Messenger" groups. The team also provides the students with the necessary materials to complete the practical exercises at home. The trainees send back a video of their exercises.

Our trainers call trainees individually to keep in touch and motivate them to continue learning.

We need support to continue this new approach in the coming months.

The project

- To give all beneficiaries access to the Internet. Lend those FLIP beneficiaries who are not equipped the connection kits they need to continue their training. 12 trainees do not have one.
- Provide them with the necessary equipment to do their training exercises at home



The budget

It covers the purchase of 12 connection kits (1 kit = 1 smart phone, that can only be used for training activities + 1 month internet credit), internet credit and the provision of materials to complete training exercises at home until next August for 35 trainees.

Total cost (Exchange Rate €1= \$1.15):

\$8,941 = €7,775

Balance to be funded (as at 13/04/2021)

€7,775

Partnership opportunities

Full funding of the project

(*) : “Family Livelihood Improvement Programme”

Improving the educational support for our beneficiaries

Why?

Normally, outside of the Covid pandemic, there are some 1,400 children enrolled in our Phnom Penh Centre, 700 children are in our full-time remedial school, and 700 children attend part-time school support classes that alternate with their classes in state schools. We also welcome 1,400 youngsters to our Vocational Training Institute.

Our "General Education" and Institute teams need a new computerised management system to improve the delivery of their services: it will allow them to easily and precisely track each pupil (absences, results, exams, difficulties...), to provide management information and KPIs and to enable the teams to plan their timetables and classroom allocations more easily.

The project

To acquire school management software, that is able to be configured to meet our needs, it will benefit the 2,800 children and youngsters attending our school and vocational training institute in our Phnom Penh Centre.



The budget

It covers the staff costs to carry out the project (a project manager in charge of the requirements gathering process, the system selection process and oversight of the project), the cost of the selected system and its configuration to meet our needs, as well as user training costs.

Total estimated cost before tenders:
(Exchange Rate €1= \$1.15)

\$165,000 = €143,500

Balance to be funded (as at 13/04/2021)

€143,500

Partnership opportunities

Partial or full funding of the project

Personalised and long-term medical care for our children

Why?

By addressing the full needs of the children for them to develop, we maximise their chances of achieving their full potential, both personally and professionally. **Our medical department, with the support of the social team, ensures that the children and their families have access to health care.** The social team refers families to local clinics and maternity wards, these provide basic health care free of charge now that a rudimentary state social protection system has been introduced in Cambodia.

Our medical team works at the infirmary in our Phnom Penh Centre. They provide consultations and first aid and refer patients to hospital if necessary. **The team helps the children stay healthy and aims to improve their health** through education: hygiene, disease prevention (vaccinations, vitamins, etc.), dental care, providing psychological help if necessary, etc. The team also supports our boarders and the children with disabilities and is on call 24/7 for emergencies.

A mobile health unit travels to our community centres (the "pailotes") in the Phnom Penh area to provide care to children.

The project

It aims to **improve the long term and personalised medical follow-up of each of our children**, and consists in developing a computerised management system of our beneficiaries' medical files, adapted to our needs.



The budget

It covers the staff costs to carry out the project: a project manager to define the requirements, undertake the system selection and provide project oversight, the purchase of a system, its configuration and user training costs.

Total estimated cost before the tender process: **\$70,000 = €60,870**

(Exchange Rate €1= \$1.15)

Balance to be funded (as at 13/04/2021)

€40,870

Partnership opportunities

Partial or full funding of the project